

S is for Sugar

Parents, our very popular **S is for Sugar** tour has some accompanying activities that we thought we'd make available to you for use with your pre-k through first grade student during this time of confinement. Have some fun with your child while learning all about sugar and the letter S!

- ❖ Make copies of the “**S**” color sheet (included in this package). Have students glue **string** in the **shape** of the letter **S** onto the color sheet. Mention to the students that **string** also starts with **S**.
- ❖ Provide each child with a **square** of contact paper and **salt shakers** filled with colored **sand** (4-5 colors). Remove the back, and place in-front of the student sticky side up. Introduce students to the words **Sticky, Sand,** and **Sprinkle**. Have the children sprinkle the colored sand on the sticky side of the paper to create a design. (Colored sand may be purchased at local craft stores)
- ❖ Bake **Sugar** Cookies. This activity uses the fun of baking to expose students to math and science as well as expanding their “**S**” vocabulary. Have students help measure, add, mix, and roll out the cookie dough. Use **Shapes** like **Stars** and **Squares** to cut the cookies. Show the cookie **Sheets** going into and coming out of the oven. Allow each student to decorate their own cookie. Stress words: **Spoon, Stir, Smooth, Spatula,** etc.
- ❖ Feeling **S**: We use words that start with S to describe the way some things feel. Gather several objects that feel **Scratchy, Sticky, Slimy,** and **Soft**. Discuss each word and show an example to the students. Use a chart (like the one below) to have the students categorize each object. Example:

<i>Scratchy</i>	<i>Sticky</i>	<i>Slimy</i>	<i>Soft</i>

For more information on these or other SWEET activities, visit www.wbrmuseum.com or you can contact us at the West Baton Rouge Museum (225) 336-2422 ext. 201



Sweet Scents

Fill paper bags with things that have a **scent**: chocolate, peppers, onions, fresh **spices**, lemons, etc. You might choose to put assorted extracts such as peppermint or **strawberry** on a photo of candy cane or strawberries. Have some bags with things that have no scent.



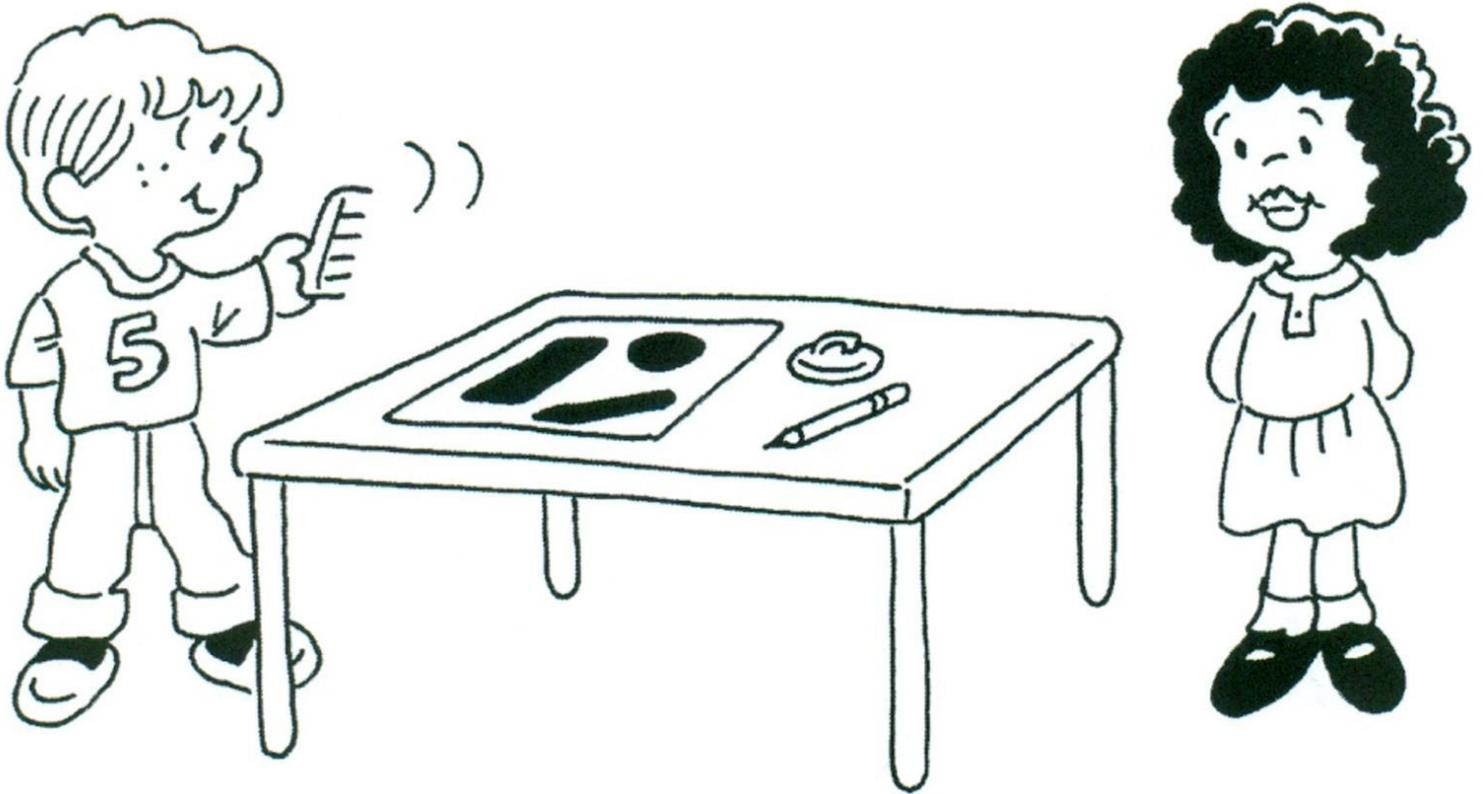
Give each child the opportunity to **smell** a bag and try to guess what is in that bag. After they guess, show the group what is in that bag. Discuss the way the object smells (**sweet, strong, stinky, strange**, etc.) Use a chart to **sort** the scents. Example “candy”

Sweet	Strong	Stinky	Strange		
Candy					



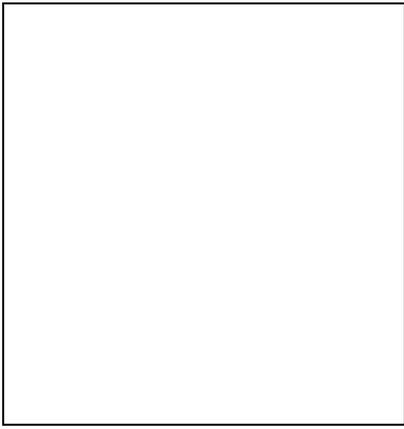
Sorting Shapes

Print out a **Shape Sheet** for each child. Have the group **search** the room for objects that they can place on their sheet to match each shape.

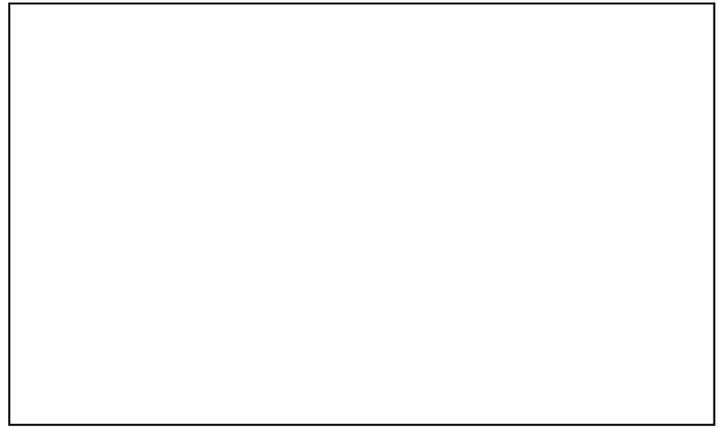


Discuss what objects they found and what shape each object is. Stress the objects that start with the letter **S** (**square, strange**). Have the children **straighten** the room by returning the objects to where they were found.

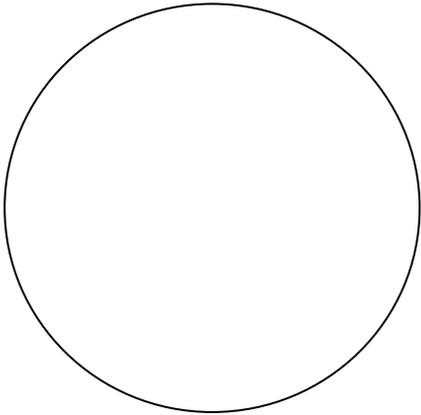




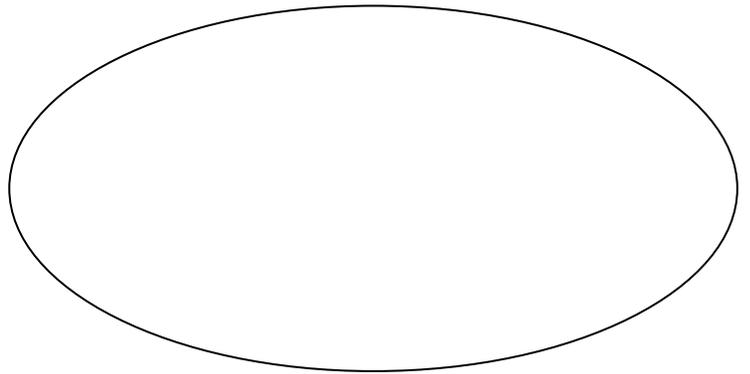
Square



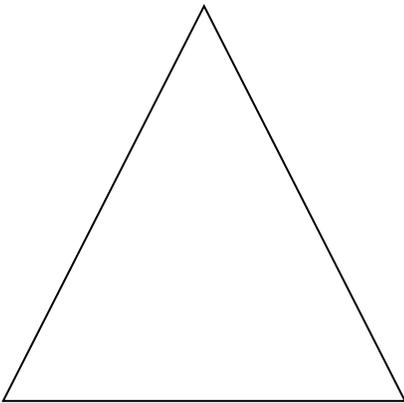
Rectangle



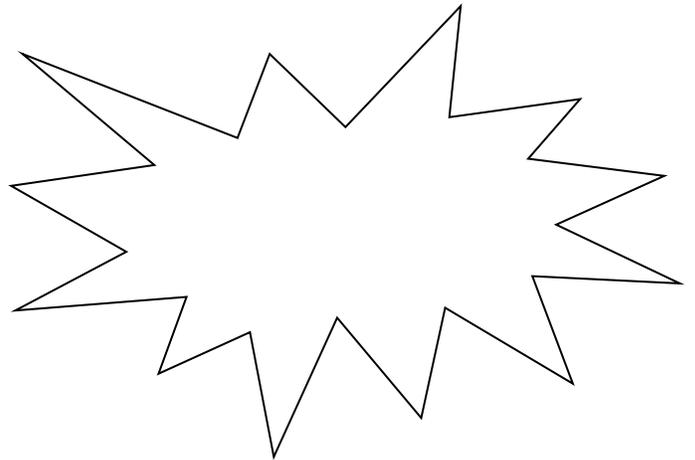
Circle



Oval



Triangle



Strange

